

# Clear Creek ISD Lesson Plan Template

Teacher: Zucha, Jenna, Clear Springs High school

**Target Grade/Subject:** 9<sup>th</sup> Grade/English I PAP

**Unit:** Poetic Elements, Poetic Structure, Introduction to Shakespeare, sonnets, and Theme

**Lesson Title:** Discovering a Shakespearean sonnet

**Length** (approximate minutes of class time): approximately 35 minutes

**Summary of Lesson** (250 words or less): Students will discover the basic structure of a Shakespearean sonnet. Students will analyze the sonnet structure by annotating one of the 154 sonnets in the collection with a focus on form, theme, rhyme scheme, rhythm, diction, and connotation. Students will use the Dell Latitude tablet and Voice Thread to share and collaborate with classmates. This lesson will allow the students to practice reading independently, analyzing poetry, and collaborating as they gain familiarity with the Dell Latitude.

**Learning Objectives** (What will the students know or be able to do?): Students will be able to read, recite, and annotate Shakespearean sonnets independently and in small groups. Students will identify poetic elements such as simile, metaphor, symbolism, rhyme scheme, tone, alliteration, etc. and will demonstrate mastery by sharing what they have learned in a live forum (Voice Thread). Students will plan recordings and annotations by writing a script, will upload sonnet to Voice Thread, and add recording along with annotations to share with group members and the class.

**Instructional Activities** (Describe what the teacher is doing and what the students are doing. Provide enough detail that another teacher could present this lesson. Include a description of the student product):

- ❖ Prior to this lesson students will prepare by completing the following:
  - Sign up for a Voice thread account
  - Choose sonnet/ and annotate independently
    - [Discovering A Shakespearean Sonnet](#)
    - This handout includes Voice thread instructions, questions for annotating the sonnet, and link to presentation of sonnets used in lesson.
  - Familiarize students with application through mini intro activity. Students are asked to create voice thread of their favorite childhood nursery rhyme and share with group members and the teacher.

Time	Activity	Resources
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2min	Attendance. Find Group members and get out all materials needed for lesson.	Dell Tablets, Student Copies of Sonnet w/annotations, stylus, and graphic org.
10min	Students: Review annotations, make notes for individual recording. Practice script, comments, and labeling. Teacher: Walking around groups and making sure each student has annotated poem and log in information for lesson.	<a href="#">Graphic Organizer</a> : Story Board to plan out recording.
5min	Students: Log in to Voice thread and Browse for Sonnet Presentation. Link to uploaded presentation: <a href="https://voicethread.com/share/5386063/">https://voicethread.com/share/5386063/</a> Teacher: Walking around and helping students find presentation.	Dell tablet, Voice thread application, pre-loaded presentation of all sonnets used in activity.
15min	Students record annotations and comments for their selected sonnet. Student that is assigned the “couplet” will also recite entire sonnet for group in Voice thread. Teacher is assisting students with trouble shooting, time management, and ordering recordings for seamless presentations.	Dell Tablet, stylus, and Voice thread app.
3min	Students save recordings and add images/ drawings to recordings if time permits.	Google Creative Commons
Next Class Meeting	Students present sonnets to class and discuss what they have discovered about the sonnet and author’s overall style.	Projector

**Assessments and Monitoring Learning** (What evidence of learning will students demonstrate or create? What accommodations or extensions of learning may be necessary?) Students will complete the following:

- ❖ Individually Annotated poem using the [Discovering Shakespearean Sonnet Handout](#)
- ❖ Two lines of original poetry in iambic pentameter
- ❖ Completed graphic organizer with scripted comments
- ❖ Students will create 2-4 comments in their groups voice thread. Each group member is responsible for 4 lines of the sonnet and 1 member is responsible for the couplet and reciting the poem. All students in each group are responsible for overall theme.

Possible Extensions:

- ❖ Students explore Shakespearean sonnet website and observe how sonnets are organized. Students can draw conclusions on common themes observed in Shakespeare's chosen subject matter.
- ❖ Students conduct research on Shakespeare's life & times and create additional voice threads that explore topics like the Globe Theatre, Victorian England, Shakespeare Biography, and other works by William Shakespeare. These presentations can be uploaded to the class website.

Accommodations:

- ❖ In anticipation of internet access issues all aspects of the activity can be completed as a hardcopy to turn in for individual and group assessment.
- ❖ Working in groups eliminates many connections or technology related issues because the students can share resources.

**Reflection/Self-Evaluation** (What worked well? What would you change if you did this lesson again? Where does it fall on the [TIMatrix?](#))